

Schedule	Strategy	Activity	Lead	Outcomes
Week 1	<p>Centralized intake. A single location with walk-in or appointments with site-based staff.</p> <p>Coordinated intake. Several (shelters and resource centers) locations using an identical Intake, assessment process, and assessment tool.</p> <p>Call-In Only. A virtual location and phone line such as 211 (not established).</p>	<p>Outreach through multiple agencies geographically distributed throughout the city. Trained community engagement coordinators will reach out to homeless people in the environment in which they live.</p>	Fighting Back Partnership and local safety net providers	
Week 2	<p>An assessment that determines eligibility and identifies specific client skill development needs that programs could be expected to address.</p>	<p>The client's barriers to housing are scored and filtered through a decision matrix to determine the appropriate type of program to meet their need. Once the appropriate program has been determined the client(s) is either referred directly to the program, or placed on a list for case management support.</p> <p>Promote the inclusion of homeless assistance programs among the entities conducting eligibility and enrollment functions for mainstream programs.</p>	Case management	

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Week 3	Resources and Programs	Evaluation of continuums of care for homeless people for education and skills training programs.	Case management	
Week 4	Eligibility - Adult education provides educational opportunities services, and job skills to equip adults with the knowledge and skills necessary to participate effectively as citizens, workers, parents, and family and community members.	<p>Adult basic and secondary courses — for high school diploma or certificate.</p> <p>Adults with disabilities — family literacy classes, career technical education.</p> <p>Disadvantaged Adults—Low-income and hard-to-serve adults who demonstrate basic skills deficiency below the eighth-grade level. Provides basic skills training, preparation for the General Educational Development (GED) test, preparation toward earning a high school diploma, and job skills training opportunities.</p>	<p>Solano Community College & Workforce Development - SCOE</p> <p>Social Services Programs</p> <p>Mental Health Services</p> <p>Substance Abuse Programs</p>	
Week 5 and beyond	Enrollment to Certification.	<p>Recruit program graduates as community engagement coordinators. Continued post-case management goal setting, managing stress, maintaining good health and social relationships.</p> <p>FBP continued life supports including residential housing, transportation, case management, and ongoing job-life skills coaching, on the</p>	<p>Fighting Back Partnership</p> <p>Solano Community College & Workforce Development - SCOE</p> <p>Social Services Programs</p> <p>Mental Health Services</p> <p>Substance Abuse Programs</p>	

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		condition that students are abstinent from substance use during the program.		